Embracing the Porcupine

Hiawatha 3

Panetta A. Brennan, The Chicago School of Professional Psychology; Magdelin Mayrin, Harold Washington College

When do “non-traditional” initiatives earn their place at the academic table? At the Chicago School of Professional Psychology (TCSPP), best known its traditional programming around psychology, the newer hybrid and online programs have been isolated from the mainstream academic enterprise. In this way, the traditional programs have been “protected” from unknown challenges to their quality reputation but faculty in these new programs have been unable to collaborate with the larger faculty community. In this session, participants will learn how TCSPP made a structural move to integrate and nourish the best of both instructional modalities to improve academic quality and provide greater flexibility and options for faculty and students.

MAGS Reception

Great Hall

11:45 a.m.-1:30 p.m.

MAGS Banquet & Distinquished Master's Thesis Award

Great Hall

Peg Griffin, Northern Kentucky State University, Chair

MAGS Distinquished Thesis Award Committee

THURSDAY, APRIL 11, 2013

7 a.m.-5 p.m.

Registration/Breakfast

Hiawatha Foyer

Hiawatha Foyer

7-9 a.m.

Committee Meetings

Hiawatha

Networking

Hiawatha

10 a.m.-5 p.m.

Vender Exhibit Tables

Hiawatha Foyer

Morning Break

Hiawatha Foyer

10:30 a.m.-11:30 a.m.

CONCURRENT SESSIONS

Oklahoma State Family Resource Center

Hiawatha 1

Jian Yan Delinder, Oklahoma State University

Graduate Colleges often emphasize academic success over the personal and professional growth of graduate and professional students. Though many graduate students have families, graduate student services are often designed to address the individual students’ needs without taking into account how their connection to their families can affect their academic progress. This session proposes to highlight how the Family Resource Center (FRC) at Oklahoma State University works to enhance the total academic experience of both undergraduate and graduate students in one centralized facility. The FRC can serve as a model for working with underrepresented minorities, particularly Native Americans and Latinos, who often are the first in their families to go to college, let alone graduate school.

Recruitment and Admissions in a Competitive Context

Hiawatha 2

Susan Lynn Wheeler, IUPUI; Stephanie Wilson, Ball State University

In today’s competitive market place; collaboration is not always a high priority strategy yet for twel Indiana public institutions it has yielded results. Expanding the concept of recruiting consortia and devising strategies for collaboration in recruiting talented and engaging graduate students are keys to our success. During this interactive session, we will discuss shared marketing of our events, serving career services professionals, lessons learned in collaboration, and keeping the student needs central in all recruiting.

Online Graduate Courses — Challenges with Student Participation

Hiawatha 3

Group Projects and Performance Assessment

Jansid Mohammad, Illinois Institute of Technology

Lunchen and Business Meeting

Hiawatha

MAGS/ETS Award for Excellence in Teaching in Graduate Education

Maria Di Stefano, MAGS Chair, Truman State University

Pawan Kahol, Pittsburg State University, MAGS/ETS

Maria Di Stefano, MAGS Chair, Truman State University

Carol Shanklin, MAGS Past-Chair, Kansas State University

Susan Lynn Wheeler, IUPUI; Stephanie Wilson, Ball State University

Caroll Shufin, MAGS Past-Chair, Kansas State University

Tammy Sonnentag, Graduate Student Council, Kansas State University

This session will describe the unique collaborative efforts between the Graduate School (GS) and Graduate Student Council (GSC) at Midwestern University to enhance the academic, professional, and personal experiences of graduate students. The goal of the partnership is to increase campus awareness of graduate student achievement and contributions to the university. Descriptions of initiatives that have been implemented and benefits for both graduate students and the Graduate School will be shared by the graduate dean and the GSC president.

Creating and Facilitating Interdisciplinary Collaborations in Graduate Education

Andrea Golato, University of Illinois, Urbana-Champaign

This session will discuss the development, implementation, and outcomes of two interdisciplinary programs at the University of Illinois Urbana-Champaign designed to create innovative and collaborative environments for graduate education in the arts and humanities that respond to the rapid rates of change within institutions of higher learning. The programs place graduate students trained at the forefront of interdisciplinary research. As expected, the initiative caused much enthusiasm in the arts and humanities—fields where traditionally lower funding opportunities exist in other fields.

MAGS Board Dinner

Off Site

MAGS Chair, Truman State University
Midwestern Association of Graduate Schools | MARGS | Graduate School in the Innovative University

FRIDAY, APRIL 12, 2013

7:00 a.m. Breakfast sponsored by ETS
Illinois & Missouri state meetings

8:30 a.m. ETS Presentation:
The TOEFL® and GRE® Tests:
An Update from ETS
Matt Kadubowski
Hear about the latest trends and new enhancements to the GRE® and TOEFL® testing programs that can help you with your institution’s recruitment and admissions process. Plus, get an update on other ETS initiatives for graduate programs and applicants.

0:11 a.m. Vendor Exhibit Tables
Hiawatha Foyer

9:10 a.m. Concurrent Sessions

Grad School. Is it for you? — Hiawatha 1
Planting the seed in a freshman seminar
John Keller, University of Iowa
At the University of Iowa, approximately 7 in 10 college freshmen see a graduate and/or professional degree in their future. Many successful graduate students begin planning for their career early in their college experience, by building skills and bolstering their academic record with experiences that help their application stand out. Readings, class discussions, and guest speakers help students make more informed decisions for planning and making application to graduate programs. Class experiences help focus the students’ thoughts on fields to consider as well as what it takes to succeed once students start graduate school.

Transforming Graduate Education — Hiawatha 2
Students and Institutions
James Fuller, Indiana Wesleyan University; Doug A. Balkaw, University of Saint Francis
This session is designed to provide an opportunity for leaders of smaller graduate education units and units from private institutions to discuss their unique challenges and opportunities, especially as they relate to transformation in education. At the 2011 and 2012 MARGS Annual Meetings, this group convened and found a wealth of information sharing possible for private and small institutions. This year will be an open forum to gather information from participants on suggestions for a wide range of issues, from Admissions and Graduation requirements and graduation procedures.

Transforming Graduate Education — Hiawatha 3
A Dialogue on NSF’s Role
Richard Linton, CGS-NSF Dean in Residence, Council of Graduate Schools; Valerie Wilson, National Science Foundation; Richard Tankersley, National Science Foundation
An NSF Panel will overview new directions in NSF programs responsive to graduate education imperatives, such as opportunities for integrative training and interdisciplinary research, international research collaborations, broadening participation, and innovation/entrepreneurship. The session will promote dialogue with the academic community regarding NSF’s role in addressing needs for data, research and evaluation of graduate education, enhancing professional workforce development, and advancing federal partnerships with graduate schools supporting excellence and innovation in graduate education.

10:15-10:30 a.m. Break
Hiawatha Foyer

10:30-11:10 a.m. Special Session: Graduation

Graduate Program Review
Penning Schroeder, University of Minnesota
Graduate education is a complex enterprise; it’s often difficult to measure program success beyond quantitative measures like time to degree or completion rate. In this session, Schroeder will discuss the Graduate Review and Improvement Process (GRIP), a new model of student-centered program assessment at the University of Minnesota. Learn how, in combination with traditional program review processes, GRIP is enhancing graduate education by providing a more holistic review that captures the distinctive measures of quality in different disciplines and encourages ongoing improvement.

11:30 a.m. Meeting Adjourns
Hiawatha
Maria Di Stefanis, MARGS Chair

11:30 a.m.-1 p.m. MARGS Board Meeting
George Justice, MARGS Chair

1:30 p.m.-2 p.m. Hands-On Session
Graduate Admissions and Advising Workshop
Terence Grus, University of Missouri; Dean Tsiant, University of Minnesota
New this year to the MARGS annual conference is a half day workshop for graduate admissions and advising professionals. Led by two outstanding directors— from the University of Minnesota and the University of Missouri — this hands-on workshop will be useful for graduate staff members, from the departmental to the college level, interested in learning best practices and exchanging ideas. The workshop will leave time for individuals or groups to drive to and from Minneapolis and surrounding states for a day trip. Lunch is included in the modest registration fee. We hope that this will be an attractive professional development opportunity for all administrative staff professionals — and even, perhaps, a few deans.

MIDWESTERN ASSOCIATION OF GRADUATE SCHOOLS
69th Annual Meeting
GRADUATE SCHOOL IN THE INNOVATIVE UNIVERSITY
April 10-12, 2013
The Depot Renaissance Minneapolis Hotel
Minneapolis, Minn.